Library Instruction at Jackson Library

**MISSION**
The instruction program at the Larry A. Jackson Library of Lander University seeks, in relation to the accepted standards laid forth by the Association of College and Research Libraries as well as the goals laid out in the Lander University General Education program, to provide the students, faculty, and staff of Lander University with the necessary tools and techniques to effectively use our physical spaces as well as the materials contained in both our print and electronic holdings.

Strengthened by the creation of a library liaison program during the 2007-2008 and 2008-2009 school years, the librarians regularly conduct sessions that teach and enable users to learn about various tools and resources at their disposal. Instruction sessions are completely customizable to the specific course goals laid out by professors, however each session at minimum includes:

- Pre-test
- An overview of the physical library space
- An introduction to and searching of our online catalog
- Databases appropriate to the subject of the course for which the instruction is taught
- How to obtain materials not owned by our library
- Post-test

**“CONDITIONS”**
- Librarians are essential partners in the instruction process. As such, we ask that professors attend the information literacy sessions with their classes
- Assignments should be sent to the Coordinator of Instructional Services at least 3-5 days ahead of the session. If desired, librarians are willing to work with professors on an individual basis to design assignments
- If no assignment tied to the session exists, the librarian assigned to the class should ask for a meeting with the professor and determine if an assignment is possible (see previous bullet)
- A syllabus for the course should also be sent along if possible so librarians can examine the assignment in the context of the larger course

Potential activities (see activities sheet) can be shared with professors after first contact.